

Informational Writing Rubric

Learning Goal: We are learning to gather and organize information to write an informational report

Success Criteria:

- I can find important information (e.g., do the research)
- I can determine important ideas
- I can communicate main ideas
- I can include supporting details that are linked to each main idea
- I can use terms related to the topic (e.g., specific nouns)
- I can use verbs that capture the audience (e.g., strong verbs)
- I can edit using an editing and revising checklist after drafting the main ideas

| Level 1 | Level 2 | Level 3 | Level 4 |
|---|---|--|--|
| finds some important information, combined with some other information <i>• spend your time researching important information only</i> | finds information which is somewhat important <i>• make sure all your sources provide quality information</i> | finds important information <i>• continue to spend your research time on finding useful information</i> | finds important information which best supports the topic <i>• continue to expand your sources for research information</i> |
| some ideas chosen are less important than others toward developing the main idea <i>• begin using the “important information” check list to help you</i> | determines ideas which have some importance toward developing the main idea <i>• use the check list for determining whether information is useful</i> | determines important ideas <i>• is the information you found always “the most important”?</i> | determines the most important ideas for supporting the main idea <i>• apply the “important information” check list in other subjects, as well</i> |
| communicates main ideas in less than clear ways <i>• work with me on revising your writing in order to ensure clarity</i> | communicates main ideas clearly in some places, and with less clarity in other places <i>• revise and edit your writing several times to ensure clarity everywhere</i> | communicates main ideas clearly and succinctly <i>• continue working on choosing the most precise words in your writing</i> | communicates main ideas clearly, succinctly and precisely <i>• continue working on expanding your strategies for varying your sentences</i> |
| includes supporting details in a few places <i>• begin including supporting details for all main ideas to strengthen the ideas</i> | includes supporting details that are linked to some of the main ideas <i>• make sure all of your main ideas are well supported with further details</i> | includes supporting details that are linked to each main idea <i>• build stronger links between your main ideas and supporting details</i> | includes supporting details that are strongly linked to and support each main idea <i>• continue to develop more ways of linking ideas together in a strong way</i> |
| makes an attempt to use terms related to the topic (e.g., specific nouns) <i>• begin including some specific nouns which relate to your topic</i> | uses terms related to the topic (e.g., specific nouns) in a few places <i>• be more specific in your use of words which relate to your chosen topic</i> | uses terms related to the topic (e.g., specific nouns) <i>• continue to include even more specific words such as nouns related to topic</i> | consistently uses terms (e.g., specific nouns) related to the topic <i>• continue to build up your already varied vocabulary and word choice</i> |